

**THE CONTRIBUTION OF LEARNING STYLE,
LEARNING MOTIVATION, AND TEACHER'S
CLASSROOM MANAGEMENT TOWARD
STUDENT'S ENGLISH WRITING ACHIEVEMENT**

THESIS

**Submitted to the Department of Language Studies,
graduate school of Muhammadiyah University of Surakarta
in partial fulfillment of the Requirement for
the degree of Master of Education**



By

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2018

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English Writing Achievement

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

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APPROVAL OF THESIS FOR SUBMISSION

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AND TEACHER'S CLASSROOM MANAGEMENT TOWARD STUDENT'S
ENGLISH WRITING ACHIEVEMENT**

Submitted by

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Has been examined by the board of examiners on 12th March 2018. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “The Contribution of Learning Style, Learning Motivation, and Teacher’s Classroom Management toward Student’s English Writing Achievement” is an original and authentic work written by myself and it has satisfied the rules and regulations of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

“What you do now is yours tomorrow”

“Do what you love, and Love what you do”

“Learn from yesterday, live for today, hope for tomorrow. The important thing is never stop questioning”. (Albert Einstein)

“Start where you are, use what you have, do what you have”. (Arthur Ashe)

DEDICATION

This thesis is dedicated to:

My beloved Mom and Dad

My beloved brother and sister

ACKNOWLEDGMENT

First of all, the writer would like to say Alhamdulillah Rabbil'alamin. Praise be to Allah SWT the Great Creator of the universe, the Most Gracious and the Most Merciful, just cause of the Almighty the researcher has been able to finish this thesis and only with His blessing this thesis can be accomplished. Invocation and peace may always be upon the holy prophet Muhammad SAW, may peace and blessing of Allah be awarded to him, his family and his companions. Amiiien.

The writer is sure that this thesis will not be complete without the help of the other. Her special gratitude and appreciation go to Dr. Maryadi, M. A as the primary supervisor who has given a lot of help during the processing and finishing this thesis and Dr. Anam Sutopo, M. Hum as co-supervisor who has given a lot of guidance and encouragement, and also helped in correcting the grammar from the beginning until the completion of the thesis.

The writer would like to express the deepest appreciation for all those who have given their hands to finish my graduating thesis. My thanks go to the following persons:

1. **Prof. Dr. Bambang Sumardjoko, M.Pd.**, as the Director of Graduate School of Muhammadiyah University of Surakarta;
2. **Prof. Dr. Markhamah, M.Hum**, the Head of Language Study Department;
3. **Dr. Maryadi, M.A**, as the primary supervisor who gives guidance, lot of knowledge, and criticism during the research conducted;
4. **Dr. Anam Sutopo, M.Hum**, as co-supervisor who gives guidance, great advice, and criticism during the research conducted;
5. **Maully Halwat Hikmat, Ph. D** as the examiner who gives great advice and criticism about the research;
6. All of the lecturers and the staffs of Magister of English Language Program of Muhammadiyah University of Surakarta for all their knowledge, help and guidance during her study;
7. Librarians of the Magister Program for their help and service of the books;
8. **Mr. Joko Sumarsono, M.Pd**, as the headmaster of SMA Batik 2 Surakarta for giving permission to conduct the writer's research;

9. **Mrs. Sri Suratmi** and **Mrs. Cyintia Laksmi Dewi**, as the English teacher of SMA Batik 2 Surakarta for giving permission to conduct the writer's research in their class;
10. All of students at the tenth grade students of SMA Batik 2 Surakarta as the participant in this research;
11. The writer's beloved parents, ayah **Sukardi** and Bunda **Wati Kusendang** who always give the writer advice, motivation and praying;
12. The writer's beloved brother and sister, **Eka Putriani, S. Pd** and **Ahmad Maulana** who always give the writer advice, motivation, spirit and praying;
13. The writer's great family who give help and motivation in the writer's study;
14. The research's family in English language Study of Post Graduate 2016, **Nurul, Bu Ginung, Mbak Inun, Mbak Anna, Mbak Apri, Ayun, Mom Anik, Mom Cyint, Bu Ratmi, Mbak Erna, Mbak Fitri, Inayah, Maryati, Mbak Ida, Rizal, Mbak Aya, Dek Syil, Mas Fauzy, Ozan, Mas Ardi, Mas Ibnu, Mas Zaim, Tima, Umuu, and mbak Irul**, thanks for everything;
15. The research's family in Lembayung Boarding House, **Nenet, Nidnid, dek Ov**, thank for help, motivation, and praying
16. All of people, who are not mentioned here, thank for help to complete this thesis.

Finally, the writer realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, March 12th, 2018

The writer



Handayani Setiowati

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ABSTRAK

Setiowati, Handayani. S200160069. “Kontribusi dari gaya belajar, motivasi belajar, manajemen kelas guru terhadap prestasi menulis siswa dalam bahasa inggris pada siswa kelas X di SMA Batik 2 Surakarta pada tahun pelajaran 2017/2018”. Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Maryadi, M. A., dan Pembimbing Kedua Dr. Anam Sutopo, M. Hum. 2018

Penelitian ini bertujuan untuk mengetahui kontribusi dari gaya belajar siswa, motivasi belajar siswa, dan manajemen kelas guru terhadap prestasi menulis siswa dalam bahasa inggris pada kelas X semester dua di SMA Batik 2 Surakarta.

Jenis penelitian ini adalah penelitian kuantitatif asosiatif. Sampel dalam penelitian ini berjumlah 129 siswa yang didapatkan dengan cara undian. Teknik pengumpulan data menggunakan dua instrumen, yaitu kuesioner dan tes. Kuesioner berisi tentang variabel bebas yang meliputi gaya belajar siswa, motivasi siswa, dan manajemen kelas guru, sedangkan tes berisi tentang variabel terikat yaitu menulis siswa dalam bahasa inggris. Peneliti menggunakan SPSS Versi 21.0 untuk analisis data yang terdiri dari statistik deskriptif, uji asumsi klasik, regresi berganda dan pengujian hipotesis yang terdiri dari uji-t (partial), uji-f (simulasi), koefisien determinasi, kontribusi prediktor.

Hasil penelitian ini menunjukkan bahwa F_{hitung} menunjukkan hasil sebesar 58,277 dengan signifikan sebesar 0,000. Hasil dari R^2 adalah 58,3%. Hasil diatas menunjukkan bahwa ada kontribusi yang positif dan signifikan antara variabel-variabel bebas terhadap variabel terikat secara terpisah maupun secara bersamaan. Secara statistik, sensori mempunyai hasil kontribusi tertinggi di variabel gaya belajar siswa, ekstrinsik mempunyai hasil kontribusi tertinggi di variabel motivasi belajar siswa, dan physical presence mempunyai hasil kontribusi tertinggi di variabel manajemen kelas guru.

Kata Kunci: *Gaya Belajar Siswa, Motivasi Siswa, Manajemen Kelas Guru, Prestasi Menulis Siswa Dalam Bahasa Inggris*

ABSTRACT

Setiowati, Handayani. S200160069. "The contribution of learning style, learning motivation, and teacher's classroom management toward student's English writing achievement at the tenth grade students of SMA Batik 2 Surakarta in Academic Years 2017/2018". Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Maryadi, M. A., and the Co-Supervisor is Dr. Anam Sutopo, M. Hum. 2018

This research is aimed to know the contribution of student's learning style, student's learning motivation, and teacher's classroom management toward student's English writing achievement at the tenth grade students on the second semester of SMA Batik 2 Surakarta.

The type of this research is associational quantitative research. The sample of this research was 129 students which are chosen by using cluster random sampling. The techniques of collecting data used questionnaire and test. The questionnaires are dealing with student's learning style, student's learning motivation, and teacher's classroom management, while the test is dealing with student's English writing achievement. The researcher used SPSS version 21.0 to analyze the data which consist of descriptive statistic, classic assumption test, multiple regressions and hypothesis testing such as t-test (partial), f-test (simulation), coefficient of determination, predictor contributions.

The result of this research shows that F_{result} is 58,277 with the significant is 0,000. The result of R^2 is 58,3%. The result above shows that there are positive and significant contributions of independent variables toward dependent variable individually and simultaneously. Statistically, sensory has the high contribution in student's learning style, extrinsic motivation has the high contribution in student's learning motivation, and physical presence has the high contribution in teacher's classroom management.

Keywords: *Student's Learning Style, Student's Motivation, Teacher's Classroom Management, Student's English Writing Achievement*

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